

Black Journalists Speak About Covering Civil Rights Movement

By LaTrina Antoine NNPA
The Afro-American Newspaper

Journalists providing coverage during the Civil Rights Movement were susceptible to mob violence, death, and emotional reactions, according to a panel composed of two Black media reporters and a publisher for a local Black media publication that covered the era. "A lot of deaths occurred through lynching deaths [and] murders that led the nation to pass this 1964 Civil Rights law," Sheila Bryant, a staff member of the Cultural Transformation Division at USDA said. "Media played a role in leading the nation to look at the brutality specifically against African

Americans, because they were treated less than citizens."

"The Afro American was the Rosetta Stone of the Civil Rights Movement," Dr. Joe Leonard Jr., assistant secretary for Civil Rights at the USDA said. "I don't think people understood the importance of the media during that era."

"Journalism opens doors, it lifts the veil of secrecy about what happens in the South . . . I learned to see and hear their stories, because Black reporters were subject to the same discrimination as everyone else," said Dorothy Butler Gilliam, the first African-American woman reporter for the Washington Post;

Gilliam spoke of her early years as a young reporter, watching her boss

being beaten on t.v. by an angry White mob during the desegregation of Arkansas public schools and then having to travel to Arkansas to write the story. "I think in general we Black reporters covering the Civil Rights Movement, took it like we were going to war, you just did what you could, but you knew anything [could] happen," she said.

Gilliam also reflected on her experience meeting Medgar Evers months before he was killed. "Those are moments that make me emotional, but I can step back from those emotions, and realize that we had been injected with really wanting to make a difference, wanting to make America better, and in doing that we had to be strong," she said.

APS, Phoenix Suns Team Up To Provide STEM Mini-grants

Edited by AZI Staff

Phoenix – APS and the Phoenix Suns once again are partnering to help Arizona schools by offering a total of \$50,000 in mini-grants for hands-on projects that promote learning around science, technology, engineering and/or mathematics (STEM).

Recent Arizona's Instruments to Measure Standards (AIMS) scores demonstrate that Arizona students continue to struggle with math and science concepts. To help teachers and schools increase student knowledge, mini-grants up to \$2,500 will be awarded for hands-on projects

that support innovative projects that improve student achievement in STEM-related subjects. The grants are available to kindergarten through high school teachers in public and charter schools located within APS's service territory.

Karen Gallagher, a technology teacher at Challenge Charter School in Glendale and a 2013 grant recipient, raved about the benefits of receiving STEM funding. "Science and technology are at the heart of what we love here," she said. "For the students, being able to make real world connections and test out hypotheses was truly fun and stimulating. Because of the grant we

received from APS and the Phoenix Suns, I know firsthand that our students are better grasping math and science concepts, both of which are critical to their – and our state's – future success."

Teachers may apply for the mini-grants online at aps.com/corporate-giving. Applications are due by Oct. 8, 2014, and recipients will be notified by Nov. 7, 2014.

For more information, teachers may contact Laura McBride, APS senior corporate giving specialist, at 602-250-2702 or by email at Laura.McBride@aps.com.

Mesa CC Grad Returns To Mentor Students

Giving back support he received

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In 2009, Brickhouse met some members of MCC's Alumni Association and said, "I felt the people at MCC were so dedicated to my success that I saw this as an opportunity to go back and support students of today."

He joined the association's board and served as its 2013-2014 chair.

Retiring soon from his position with the Department of Transportation, Brickhouse says he is looking forward to finishing up his degree in human resources, spending more time with his grandchildren and becoming more active as a mentor and role model at MCC.

Class scheduling that fit his full-time work schedule was another advantage

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