

Scholarship application deadline is approaching!

The race is on for students looking for extra help to pay for their education. The deadline to submit scholarship applications for the 2003–2004 academic year is March 12; online scholarships will be accepted until midnight. Applications received after this date will not be considered.

Since many students do not realize that deadlines occur in March for scholarships that will be awarded for the 2003–2004 academic school year, the Scholarship Committee is asking for college-wide support to get the word out. After March 12, the Scholarship Committee begins the arduous task of scoring applications and matching qualified applicants to scholarships. Scholarships are awarded based on availability of funds, application scores, and student eligibility. Submitting an application does not guarantee an award.

Last year there were 1,402 unduplicated awards. From July 1, 2002–December 31, 2002 over \$800,000 in scholarship money was awarded. Each year there is a different number of scholarships; this year there are approximately 100 different scholarships.



For more information please visit www.mc.maricopa.edu/apps/mymcc/scholarship/ScholMain.jsp.

continued from inside, Faculty Senate

MCC's multiple campuses and sites create unique opportunities and challenges for both Faculty Senate and the DCA. One of the greatest challenges is that the RFP, like all MCCD policy manuals, applies to all colleges in the MCCD, regardless of size. As MCC continues to grow faster than any other college in the district and is the first to adopt the one college, two campus model, it becomes increasingly evident that the structures that work for other colleges no longer fit MCC. It is up to the DCA to identify issues and take them to Faculty Senate so that they can then be forwarded to the district-level FEC.

The underlying concern for both the DCA and Faculty Senate is advancing MCC's educational mission while protecting the rights of employees and students. "Students are the most important piece of the puzzle," stated Harold. "The underlying question for both groups is always: is it in the best interest of the students?"

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Coordinator, *Communications and Alumni Relations*, **Marcy Snitzer**, marcy.snitzer@mcmail.maricopa.edu, 461-7792; Assistant, *Communications and Alumni Relations and Lead Photographer*, **Jennifer La Forge**, jenner@mail.mc.maricopa.edu, 461-7794; *Writer*, **Karen Peters**, peters6@cableaz.com; *Graphic Designer*, **Cindy Brown**, cindys@mail.mc.maricopa.edu

Mesa Community College, 1833 W. Southern Avenue, Mesa, AZ 85202

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College holds 7th annual Assessment Week

Assessment Week 2003 will be held February 24–28, 2003. Over 150 faculty members have volunteered more than 200 sections to participate in one of the student outcomes assessments during that week.

This academic year began with a faculty conversation about the assessment results, hosted in early fall 2002 by the Dean of Instruction. The results from last spring's assessments were shared with over 80 faculty members who discussed results and generated ideas about implications for classroom instruction, for departments, and for the college as a whole. Results discussions have also been held within departments and incorporated into department plans.

Throughout the year, many MCC faculty members have been engaged in the continuing development of new aspects of the assessment program. The Student Outcomes Committee



re-examining the area of technology literacy student learning outcomes. This undertaking is an outgrowth of the MCC Technology Strategic

(SOC), which oversees the student assessment program, formed the Results Outreach Sub-Committee (ROC) to make formal recommendations for engaging faculty in using the results. ROC members plan to solicit input from MCC faculty about the most effective ways to accomplish this goal.

Another group of faculty representing several disciplines is

Plan which has a goal to "Improve technology literacy among employees and students," and a related objective to "Encourage implementation and assessment of student learning outcomes for technology literacy." The general education and workplace skills clusters continue to work on refining assessment instruments and methods to measure the learning outcomes. Through the CTL's New Faculty Experience, new faculty members have been introduced to the assessment program.

MCC's student assessment program allows us to document what students are learning as a result of pursuing a program of study at the college. It has been recognized nationally by the Higher Learning Commission of the North Central Association, both in presentations and national publications. Thanks to all throughout the college community who continue to make the student assessment program a success.

MCC's four All-Arizona students make first team

MCC hosted the 2003 All-Arizona Academic Team Luncheon on February 13th at the Southern and Dobson campus. The purpose of the All-Arizona Academic Team is to recognize scholarly achievements of students from junior, technical, and community colleges. Students are ranked according to academic recognition, honors and awards, activities, leadership, community service, work experience, student essay, academic course rigor, and letters of recommendation. This year 61 students competed from around the state.

MCC students go through a two-step application process. A judging panel comprised of employees from both MCC at Red Mountain and MCC at Southern and Dobson rank applications using a point system. Once MCC has selected the students with the highest points, the students submit new applications to the All-USA contest which are scored again using a similar point system and then ranked on the state level. The competition is sponsored by USA Today, the American Association of Community Colleges (AACC), and Phi Theta Kappa Honor Society.

Students are placed on first, second, or third team based on their ranking. This year all four of MCC's students were placed on first team. Representing MCC this year are Edilyn Gan, Jeannette Brackman, Carin Dawson, and Ariana Rivera. As first team members, each student receives a \$1000 presidential scholarship and a 4-semester tuition waiver to attend any of Arizona's three state universities. In addition to the presidential scholarship and tuition waiver, the students receive a signed proclamation from Governor Janet Napolitano and a medallion.

Student Bios



Edilyn Gan

MCC at Southern and Dobson

Edilyn holds a 3.9 GPA and her goal is to become a certified public accountant. She plans to attend Arizona State University's School of Business and Honors

College to obtain a doctorate in business administration with an emphasis in accounting. She remarked in her essay "I feel compelled to help others, no matter what their background, to excel in the community college. I endeavor to motivate and help other students value their education and develop their educational goals through the use of my academic, leadership and intellectual skills."

Jeannette Brackman

MCC at Southern and Dobson

Jeannette is a family studies/human development major with a 4.0. She will attend Arizona State University where she plans on graduating with a



Master's in Family Studies. Jeannette became the acting director at Royal Family Kid's Camp, a weeklong residential camp for abused and neglected children this past summer. She said, "I learned that being a competent leader requires finding trustworthy people, giving them a task, and giving them the freedom to make decisions." She added "When the children arrived they were so closed off to love. But by

the last day many children, even the biggest trouble makers, had eyes overflowing with tears... Working in an organization with such visible results makes every donated minute worth it."



Carin Dawson

MCC at Red Mountain

Carin holds a 3.8 GPA and is working toward an education degree. She said, "I could feel myself growing more confident as a student on campus, as well as an individual, the more

I participated in the service activities... I am proud of the role I am playing in my school and in my community and I know that I have developed more as a person because of the experiences I had while attending my community college."

Ariana Rivera

MCC at Red Mountain

Ariana is an education major with a 4.0 and plans to attend Northern Arizona University to pursue her teaching degree. She said "I did not come to college just to get a degree. I have a



love of knowledge and a passion for life and wanted to incorporate that into my college goals so as to enhance my college experience... I believe that life is about learning and we should continue our education throughout our lives to constantly better ourselves and our world."

Bits & Snippets

What year did the administration office decide to move the graduation ceremony to the center of campus? What was the reason for the move?

Answer to last issue: The distinguished retirees shown in the last issue are Jack Twitchell (left) and Bill Holt.



Submit ideas for "Bits & Snippets" to Marcy Snitzer at marcy.snitzer@mccmail.maricopa.edu.

Faculty Senate and the DCA: working together to achieve results



Barry Vaughan



Harold Cranswick

Department Chair Association (DCA)—Faculty Senate: do you know what the differences are? Faculty Senate President Barry Vaughan and Chair of Chairs Harold Cranswick help to clarify the differences in form and function between the two groups and how the two come together to represent the interests of faculty and students.

The primary goal of the Faculty Senate is to protect the employment rights articulated in the Residential Faculty Policies (RFP), which serves as a contract between faculty and the Maricopa Community College District (MCCD). Any residential faculty who is a dues-paying member of the district-wide Faculty Association is eligible to serve on Faculty Senate. Members of MCC's Faculty Senate and Faculty Association represent the college at the district level senate, known as the

Faculty Executive Council (FEC). The FEC negotiates with the district through the meet and confer process on a variety of issues.

The DCA provides a forum for department chairs to collaborate on issues that affect all departments. The focus tends to be managerial and administrative: determining how many sections of classes will be offered each semester, scheduling classrooms, making sure that MCC's final exam times don't conflict with ASU's, and, if so, how to find a resolution. MCC is the only college in the District with a DCA. MCC's DCA led to the creation of the internationally recognized Chair Academy and looks forward to continuing its history of innovation with the creation of a mentoring program for new chairs.

It is not uncommon for the interests of the DCA and Faculty Senate to overlap. Department Chairs daily try to balance the demands of managing and maintaining adequate faculty numbers for a college with multiple campuses and sites. Since the issues center on employment issues, it is natural that the Senate would become involved. According to Barry, "The Faculty Senate considers any recommendations relative to staffing and employment in the context of the RFP, maintaining quality and alignment within the goals of the policy."

continued on back, see Faculty Senate